

PERSONALITY

Lesson 1



Listening

Part One









Listen and repeat the Key Language of the lesson.

Personality			
an angry kid	a brave soldier	a careless / careful man	a clever boy
a cruel boy	a funny story	a generous girl	a helpful person
a hard-working worker	a happy girl	a lazy person	a neat house / boy
a nervous boy	a patient person	a polite girl	a pleasant environment
a quiet place / girl	an upset man	a rude kid	a serious man
a selfish person	a shy girl	a talkative person	a kind women

Conversation	
Who is your best friend?	Pedram.
What's he like?	He's very kind.
In what way?	He always helps me with my lessons.
What's the meaning of generous in Farsi?	I don't know. Let me check it in the dictionary.

Part Two

Listen and match the words with the pictures. There is an example.

			
H	F	G	A
			
C	E	B	D
1. F	2.	3.	4.
5.	6.	7.	8.

● Part Three

Listen and put ✓ or ✗ in the boxes.



	shy	careful	funny	selfish	serious	brave	patient	rude
Keith								
Phillip								
Nick								

● Part Four

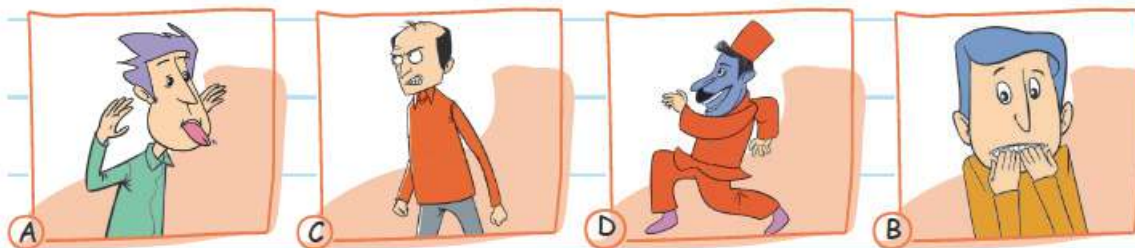
Listen and fill in the table.

Teacher	He's , and
Students	They're , and



Vocabulary

1 Match the sentences with the pictures.



1. I'm angry. C

2. He's nervous.

3. You're rude.

4. He's funny.

5. He's cruel.



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they / brave

2. ?



he / patient

3. ?



she / selfish

4. ?



it / neat

5. ?



you / nervous

6. ?

4 Write questions.



1. Is the boy angry ?

No, he isn't angry. he's happy.



2. ?

Yes, the house is clean.



3. ?

No, she is not upset. She's patient.



4. ?

No, they are not careful. They're careless.



5. ?

No, he is not rude. He's polite.



6. ?

No, you are not upset. You're happy.



Conversation

1 Complete the conversation with the short forms of **be**. Use ('s, 're, 'm).

Mina: Tell me about your family. What's... your father like?

Kimia: Well, he friendly and helpful.

Mina: Who patient?

Kimia: My mother. She always kind and helpful.

Mina: Who hard-working?

Kimia: My sister and my older brother. They university students.

Mina: What your little brother like?

Kimia: Oh, he really talkative and careless.



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2 Now, read again and choose the best answer.

1. There are people in the family.

A. three

B. four

C. five

D. six

2. My speaks a lot.

A. father

B. mother

C. sister

D. little brother

3. My are very helpful.

A. brother and father

B. father and mother

C. brother and sister

D. sister and mother



Reading

1 Read.

My name's Alan Smith. I'm 14 years old. I'm English. I live in London, the capital of England. This is my classroom. I'm in class 2A. There is a computer in my class. There's a big whiteboard and some posters on the wall. My classmates are clever and friendly. But some of them are talkative and careless. I like my English teacher Mr. Hamilton very much. He's very kind and hard-working.



2 Read again and underline the personality words.



clever

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2 Use of the or 's to connect the two words.



(teacher - office)

...teacher's office...



1. (girl - scarf)



2. (room - door)



3. (boy - t-shirt)



4. (Ramin - ticket)



5. (room - hotel)



6. (Zahra - gift)

3 Write answers.

1. Are they talking to the receptionist?

No, they're not. They're buying tickets.



2. Is she packing for a trip?



3. Is she checking her timetable?



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4. Is he filling out the form?



5. Is he reserving a hotel?



6. Am I exchanging my money?



4 Use the words given in the brackets to write questions.

1. A: **Is he filling out the form?** (fill out the form) B: No, he's not.

2. A:? (buy a ticket) B: Yes, she is.

3. A:? (pack for a trip) B: No, they're not.

4. A:? (check timetable) B: Yes, I am.

5. A:? (reserve a hotel) B: No, she's not.

6. A:? (talk to receptionist) B: No, they're not.

5 Complete the following conversation using the words in the box.

Where - Who - When - **What** - How



A: **What** is Zohre doing? B: She is praying.

1. A: is he traveling to Paris? B: Today.

2. A: is he going? B: He is going into a gift shop.

3. A: are you doing now? B: I'm filling out the form.

4. A: is she travelling? B: She is travelling by train.

5. A: is speaking Turkish? B: Mehmet.



Conversation

1 Read the conversation and use the words to complete it. There is an extra word.

fill - booked - key - reservation - single

Good afternoon, sir.

Good afternoon, my name is Lindon. My secretary called you two days ago to make a

Oh yes, Mr. P. J. Lindon, a room with bath.

That's me.

And you have five nights.

That's right.

Thank you.

Here's your Mr. Lindon, Room 409. It is on the fourth floor. There's a lift just behind you. Have a nice evening.

2 Connect the following questions to the right answer.

- A: What are you doing?d..... a. Shayan.
- B: How are you travelling? b. He is reading the guide book.
- A: Who is coming with you? c. To the Emam Khomeini Airport.
- B: Where are you going? d. I'm packing for a trip.
- A: What is Shayan doing? e. By plane.

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3 Imagine you stayed at a hotel. Tell your friends what you did to use a hotel.

Use the following expressions.

- reserve a hotel
- talk to receptionist
- check in
- fill out the reservation form
- stay in hotel
- check out

TAKE A BREAK





Conversation

Read the conversation and number the pictures. There is an example.

A: Do you know how to use an ATM machine?

B: Yes, it's easy. Just follow the words on the screen.

A: Great! Please tell me step by step.

B: OK! **Step 1:** Insert your card in the opening on the machine.

Step 2: Enter PIN. Enter your 4 digit pin then press Enter.

Step 3: Choose **Withdraw Money** to take out money.

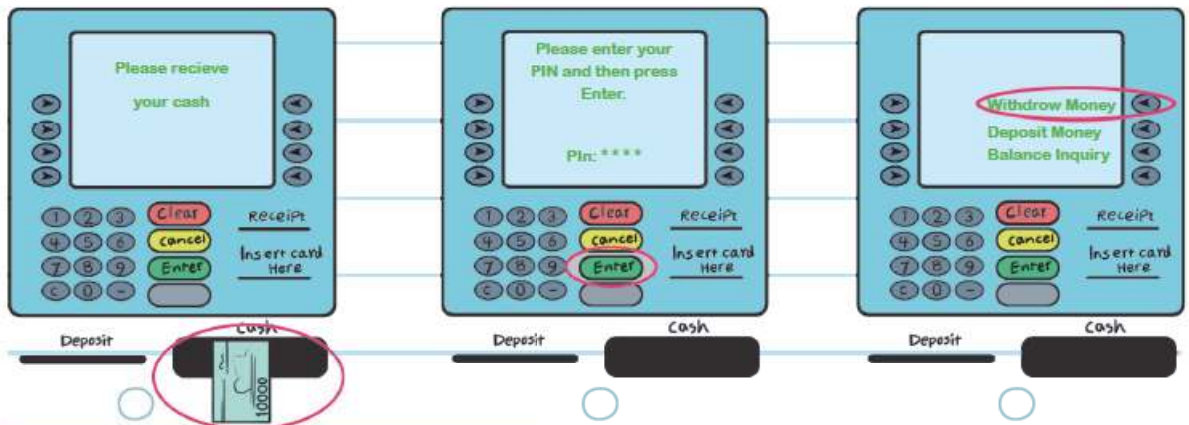
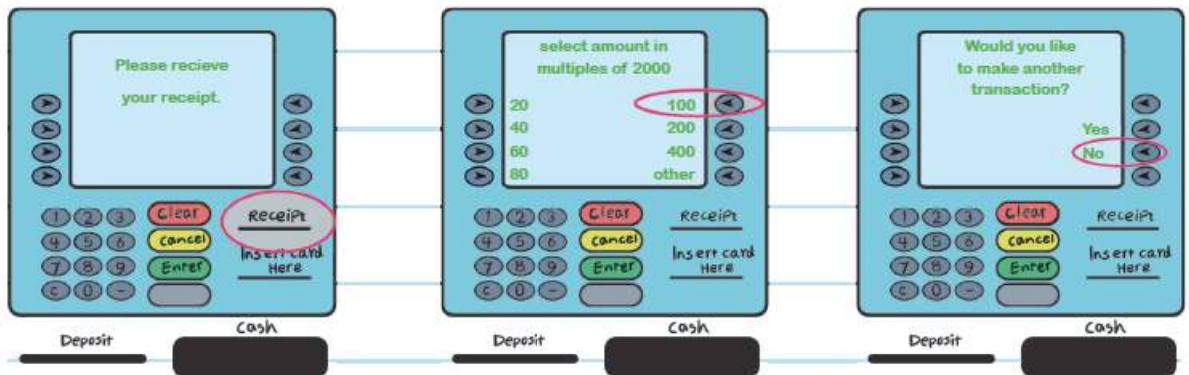
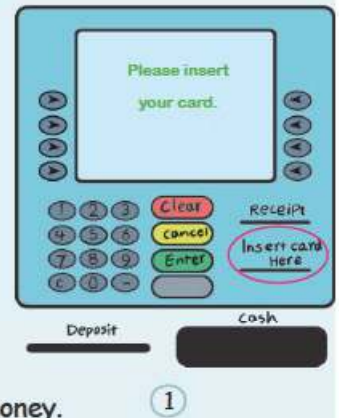
Step 4: Choose amount of money. Let's choose 100.

Step 5: Take out the money from cash machine.

Step 6: Take a receipt. It shows the date, the amount of money.

Step 7: ATM machine asks if you want do other things. Let's choose No.

Do not forget to take out your card.





Speaking

Talk to Your Classmates.

1 Read the dialogue with your friend. Then change the underlined words to make your own dialogue.

You: When do you wake up in the morning?

Your friend: I usually wake up early in the morning.

You: When do you go to school?

Your friend: I always go to school at 7 in the morning.

You: When do you go to the movies?

Your friend: I often go to the movies on Fridays.

You: Do you always help your sister with her homework?

Your friend: No, I sometimes help my sister with her homework.

You: Do you watch television at 11 in the evening?

Your friend: No, I never watch television at 11 in the evening.

2 You are an interviewer. Ask your friend questions about the job she likes to be.

Sample questions:

You: What is your favorite job? Your friend: I like to be a

You: What does a do?

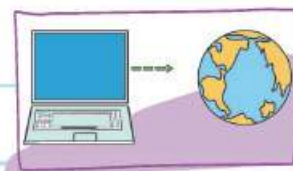
You: Where does a work?

You: When does a go to work?

You: How does a go to work?



4. A: ?



B: They connected to the Internet in the morning.

5. A: ?



B: No, he didn't work with his computer. He worked with his mobile.



Conversation

1 Read the dialogue with your friends. Then change the underlined words to make your own dialogue.

Sonia, Roya, and Sarah are making plans for the coming weekend.

Sonia: So, what are your plans for this weekend?

Roya: I don't know. Do you want to get together or something?

Sarah: How about going to see a movie?

Sonia: That's a good idea. Maybe we should go out to eat earlier.

Sarah: It is fine with me. Where do you want to meet?

Roya: Let's meet at Summer Pizza House. I have not gone there for a long time.

Sonia: Good idea again. I heard they just came up with a new pizza.

Sarah: When should we meet?

Roya: Well, the movie is shown at 2:00PM, 4:00PM, 6:00PM and 8:00PM.

Sonia: Why don't we go to the 2:00PM show? We can meet at Summer Pizza House at noon. That will give us plenty of time to enjoy our pizza.

Roya and Sarah: Great!



Reading

1 Read.

Lisa has some problems with her exercise bike, and she is calling Sport Center.

Secretary: Thank you for calling Sports Center. May I help you?

Lisa: I have problems with my exercise bike.

Secretary: Let me connect you to the Service department. One moment please.

Karen: Service department, this is Karen. How can I help you?

Lisa: I bought an exercise bike from Sports Center last year and it needs to be repaired.

Karen: What is the problem?

Lisa: There is a problem with the computer console. The LCD screen does not show anything.

Karen: I can send someone to take a look at your bike. It will cost \$75.00 for repair.

Also, if we have to change any parts, that will be extra.

Lisa: That is expensive. Isn't the repair cost covered by warranty?

Karen: When exactly did you buy your bike?

Lisa: About fifteen months ago.

Karen: No, I am afraid not. The standard warranty only covers a year.

2 Write True or False.

..... 1. Lisa bought her exercise bike more than a year ago.

..... 2. the Service department asks no money for the repair.

3 Answer the questions.

1. Why is Lisa calling Sports Center?

.....

2. Is the secretary able to help Lisa?

.....



Speaking

Talk to Your Classmates.

1 Read the dialogue with your friend. Then change the underlined words to make your own dialogue.

Secretary: Hello, Medical Center. May I help you?

Maria: Hello, My name is Maria Gomez. I would like to make an appointment with the doctor.

Secretary: Who is your doctor?

Maria: My doctor is Mr. Smith.

Secretary: What is wrong with you?

Maria: I am not feeling well. I think I have the flu.

Secretary: The doctor can see you today at 4:00. Can you come at 4:00?

Maria: Yes, I can come today at 4:00. Thank you. Goodbye.



2 You are an interviewer. Ask your friend questions about the injuries.

Sample questions:

- When was the last time that you visited a doctor?
- Why did you go there?
- How often do you catch a cold?
- When was the last time that you were sick?
- Do you go to school when you're sick?
- What is the worst injury you have ever had?
- Do you ever injured yourself badly? What happened?
- What is the difference between an injury and a disease?

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3 Work with your friends. Write about **injuries** then report to the class.

● list as many injuries as possible. Next rank the injuries from most painful to least painful. Talk about the answers with your classmates.

● list as many illnesses as possible. Next rank the illnesses from most serious to least serious. Talk about the answers with your classmates.



TAKE A BREAK



Listening

Part One

Score 4

۱. به فایل صوتی گوش دهید و جملات را تکمیل کنید.

1. John on the carpet and he was badly hurt.
2. His mother
3. They took an x-ray of his
4. Last year he broke

Part Two

Score 4

۲. به فایل صوتی گوش دهید و جملات را تکمیل کنید.

5. She likes to make a
6. She arrives on 14th.
7. They will stay for
8. They need a room for people .